

EVERY STUDENT IS ON A DIFFERENT TRACK DON'T COMPARE YOURSELF TO OTHERS

TRACK 1

- The Junction full time
- Half termly reviews

TRACK 2

- The Junction - some lessons in main school
- Half termly reviews



TRACK 3

- The Junction - most lessons in main school
- Half termly reviews

TRACK 4

- School and Pastoral monitoring and mentoring lessons in main school
- Termly reviews

I hope you can see that with these supportive incentives that at every track your child will be guided on how to be successful in lessons and the wider community of the school.

'HOW TO' GUIDE FOR THE JUNCTION MONITORING

While in the Junction we use the Junction Tracker. This is marked for every lesson so we can build up a pattern and be able support the student were needed.

U2 - Very poor attitude towards staff/ learning and no work completed

U1 - Poor attitude towards staff / learning. Some work completed.

P0 - was not in the session

P1 - Ok attitude towards staff / learning. Worked/focused / participated for around 15/20 mins

P2 - Good attitude towards staff / learning. Worked/ focused/participated 25/40 mins

P3 - Excellent attitude and worked / focused / participated consistently for 45/50 mins

When students start their journey back to the main school students will use the Junction Report, again this we can use to guide us where students are being successful or not. It is a way of monitoring their time in the main school.

High 5:	<i>THE PERFECT LESSON!!</i> <i>Hard-working and focused. Challenges are met.</i>
Score 4:	<i>Well focused and generally hardworking, the student is rarely off-task and challenges are mostly met.</i>
Mediocre 3:	<i>Worked well most of the time with some off task behaviour. Some challenges are not met.</i>
Effort few 2:	<i>Some work completed but the student is mostly off -task. Some challenges are not met.</i>
AWOL 1:	<i>No work completed, continually off -task with no challenges being met.</i>

THE JUNCTION REPORT



The Junction report

Name:	
Tutor Group:	
Reason for report:	
On report to:	
Week beginning:	

High 5 Guidance

Please write up to 3 challenges for the student:

- Challenge 1: To stay in lessons and to complete work set
- Challenge 2: Be respectful to teachers and peers
- Challenge 3: Do not distract others or be distracted.

For each lesson you need to grade the lesson out of 5. The higher the score the better the lesson. Students have a High 5 target for the day. A score of 30 means 6 perfect lessons. A score of 24 means that we can focus on the positives.

High 5:	THE PERFECT LESSON!! Hard-working and focused. Challenges are met.
Score 4:	Well focused and generally hardworking, the student is rarely off-task and challenges are mostly met.
Mediocre 3:	Worked well most of the time with some off task behaviour. Some challenges are not met.
Effort few 2:	Some work completed but the student is mostly off-task. Some challenges are not met.
AWOL 1:	No work completed, continually off-task with no challenges being met.

At the end of the report, please complete the feedback below with the student.

Positives:
Negatives:
Continue Report? Yes <input type="radio"/> No <input type="radio"/>

The Comfort Zone

Safe - Low risk - Control - Relax

The Fear Zone

Low confidence
Problem focused
Influenced by others
Excuses

YOU

The Learning Zone

Taking on challenges - Solving problems - Looking for opportunities - Learning skills - Extend comfort zone

The Growth zone

Setting goals - High self-esteem - Having a vision - Finding purpose - Motivation - Achieving goals