

# KEY STAGE FOUR SUBJECT INFORMATION

Subject Title: **GCSE Geography**

Subject Team Leader: **Miss K Skelton (skelton@perins.hants.sch.uk)**

Examination Board: **OCR B www.ocr.org.uk**

## Course Content

This course is divided into 3 components

### Our Natural World

- **Global Hazards:** Earthquakes, Volcanoes, Tropical Storms and Drought
- **Changing Climate:** Theory and evidence of Climate Change and impacts for the UK and the world
- **Distinctive Landscapes:** Study of Rivers and Coastal areas within the UK
- **Sustaining Ecosystems:** Importance of Ecosystems, Rainforests and Polar Regions

### People and Society

- **Urban Futures:** Growth of cities and what life is like in cities in different parts of the world
- **Dynamic Development:** How development is measured and uneven between countries. Focus on one LIDC development in the past and future
- **UK in the 21st Century:** How the UK's population and land use is changing and its role within the world
- **Resource Reliance:** Global demand for food, energy and water. How can we be food secure.

### Geographical Exploration - Sustainable Decision Making Exercise

The links, connections and ideas within the eight topics of Our Natural World and People and Society will be brought together for a Geographical Exploration. The learners are given a resource booklet and using their knowledge and understanding of the course they will answer questions and finally come to a decision on a particular issue. The synoptic nature of this paper allows learners to demonstrate how they can 'think like a geographer!'

## Assessment

The final assessment is made up of three exams.

### Our Natural World paper (35%)

*1 hour 15 minutes exam paper assessing the physical topics of the course*

### People and Society paper (35%)

*1 hour 15 minutes exam paper assessing the human topics of the course*

### Geographical Exploration (30%)

*1 hour 30 minutes exam paper*

### Fieldwork Opportunities

*In years 10 and 11 learners join two compulsory field trips outside the classroom environment in both a human & physical context.*

- *Highland Water, New Forest - studying a river from its source to its mouth*
- *Southampton City - studying how retail changes through a cross section of a city*

### Extra-Curricular Opportunities

*In order to support learners in their geographical studies the Geography department also plans some optional extracurricular trips including;*

- *The Eden Project*
- *Overseas trips - previous destinations include Italy and Iceland*

